



## ***BELONGING & INCLUSIVE TEACHING FUNDAMENTALS FELLOWSHIP***

### **PROFESSIONAL DEVELOPMENT THAT STRENGTHENS TEACHING**

---

Lumen Circles are professional development experiences that use virtual learning communities to strengthen teaching and help educators grow professionally.

Grounded in evidence-based teaching practices and self-reflection, Lumen Circles work well for any faculty member, in any discipline, and at any stage of career. Participants must be actively teaching.

### **FOSTER DIVERSITY, EQUITY, INCLUSION, & BELONGING IN THE LEARNING ENVIRONMENT:**

---

Lumen Circles's Belonging & Inclusive Teaching Fundamentals fellowships help faculty explore teaching strategies that support success for all students by helping them feel seen, respected, and included as capable partners in the learning process.

In these fellowships, instructors learn to facilitate inclusive environments where all students feel they belong and can thrive personally and academically.



Learn more about  
Lumen Circles

[lumenlearning.com/what/circles](https://lumenlearning.com/what/circles)

## **FAQs**

### **WHO IS THIS FOR?**

*Faculty currently teaching*

### **HOW LONG IS THE FELLOWSHIP?**

*9 weeks*

### **HOW MUCH TIME DO I NEED?**

*2-3 hours/week, working asynchronously*

### **HOW MANY PEOPLE ARE IN A CIRCLE?**

*10-15 fellows plus facilitator*

### **WHO ARE THE FELLOWS?**

*Faculty from around the country or your system/institution who want to improve their teaching*

### **WHO ARE THE FACILITATORS?**

*Seasoned educators who are trained in virtual community-building*

### **WHY SHOULD I JOIN?**

*Taking the time to plan to teach in new ways, implementing the plan, and getting and providing feedback to and from peers results in actual changes to your practice that benefit students*



**I now realize that  
Belonging and Inclusive Teaching  
have little to do with the subject we teach  
and more to do with the opportunities we give  
our students to feel they are heard and valued,  
to find their strengths and connection to the  
classroom and college community.** ”

*Sophia Georgiakaki, Tompkins Cortland Community College*

# Brief Overview of the 9-week Fellowship Curriculum:

## WEEK 1

### *Explore and Connect:*

Explore the platform, complete your profile, and meet each other.

## WEEK 2 & 3

### *Identity & Intersectionality:*

Explore how identity and intersectionality influence the learning environment.

Write a plan to add Engaging Intersectionality to a learning activity you will teach over the next week. Report on how your plan went.

## WEEK 4

### *Reflection & Setting Goals:*

Create 1-3 SMART goals to focus on for the remainder of the fellowship.

## WEEK 5 & 6

### *Representation & Pedagogical Partnerships:*

Learn about what constitutes a Brave Space and how to create one within your classes.

Write a plan to add Representation and/or Pedagogical Partnerships to a learning activity you will teach over the next week. Report on how your plan went.

## WEEK 7 & 8

### *Power & Mitigating Bias:*

Learn about implicit and explicit bias, structural racism in higher education, and microaggressions. Write a plan to add Mitigating Bias to a learning activity you will teach over the next week. Report on how your plan went.

## WEEK 9

### *Conclusion & Meta-Reflection:*

Reflect on your fellowship experience. What did you learn? What changes have you made in your teaching? What do you want to learn and do next?

Note: Fellows engage in reflective practice throughout the fellowship



Request More Information:

<https://info.lumenlearning.com/circles-interest>

**“Having an *open* and *honest* dialogue with my fellow peers gave me the *confidence* to try and implement more *inclusive* activities.”**

Thomas Bagwell, University of Mississippi